

Best Practice

Title: Catering Internet Facility to students within the College premises through “E-corner” project

Goal: Urgent needs of the students like Online filling up of various stipend, admission and registration forms, accessing study material etc. are met through continuation of this project. The adoption of this practice aimed to reduce students’ trouble as they usually face queuing before internet cafes during rush time. It also was conceived to help needy students as they can avail of internet at the institution’s E-corner free of cost.

Context: This institution has been ceaselessly striving to sustain the existing quality indicators as well as to address and upgrade the areas which need strengthening. Keeping in view such role and functioning, the College has revitalized the best practice of keeping provision for **free internet service to students**

Resources required: Required number of computer desktops, sitting arrangement and paying the internet bill on regular basis are required resources for carrying on of this ‘Practice’.

Practice: Under the supervision of IT department of this college 10 (06 for students and another 04 for teachers) computer desktops with wi-fi connection are installed within the library premises. Free reprographic facility for students is also catered under the same roof to complement the effectiveness and benefit of such internet facility. Ten students can avail of the facility at a time on the basis of their need and requirement on 05 days (from Monday to Friday) from 12 to 3.30 pm. A register is maintained to record the user’s name and other details including time etc.

Evidence of Success: During the last 01 years more than 500 hundred students have been facilitated with this internet service within the institution. Students are contented to be able to avail of this hassle-free assistance.

Problems Encountered: Requirements like proper maintenance of the machines, regular monitoring and supervision of students’ activities sometimes posit constraints in prolongation of this practice.

However, the affirmative attitude of the administration, concerned faculty, and the library staff of this institution has enabled the project to settle down as the best practice of the institution.