

An overview of the feedback is given below based on 14 questions asked to students emphasizing on curriculum implementation and teaching-learning process in the college. Most of the questions aim at understanding the ability of faculties drawing attention of the students in the class, punctuality and regularity of the faculties, course taught by the faculty effectively, teaching methods employed by the faculties in the classrooms and examination systems adopted and finally the general ratings of Assistant Professor / Associate Professors etc.

A. Students

Feedback from students about the teachers show an overall sense of satisfaction regarding the course taught by the teachers, regularity and punctuality, completion of syllabus, use of audio visual methods in teaching and well conduct of class tests and assignments. About 88% of the students have given positive responses with respect to the teachers relating to the course taught on a day to day basis, guiding the students outside the classrooms, time to time evaluation done by the teachers and their readiness and priority to explain the difficulties of the students.

The analysis of feedback from students relating to the evaluation of course / syllabus shows that 85% of students are satisfied with the design of the syllabus for their academic development. With respect to the difficulty level of the syllabus, 10% students find the syllabus difficult while 5% students find the syllabus unacceptable. Regarding the points such as skill based outcome of the syllabus, its traits of employability and building competence to compete at national and international platform, 80% of the students have answered in negative and they do agree that the syllabus imparted does not add any skill to the basket of knowledge and the scope of employability after the completion of the programme would depend on the future preparations and trainings although overall students believe that the course taught, lessons imparted by faculties and ambience of the college could help them learn values of education and orient them to become a good citizen.

B. Parents : The feedback of parents is as follows :

The analysis of the feedback from the parents is positive to a great extent on the facilities, academic and financial support extended from the college. According to the parents, both the teachers and non-teaching staff are approachable and everybody extends fullest co-operation. The parents do agree that they pay nothing towards the tuition fee to the college and they are found satisfied with the college about the discipline and the academic ambience. About 95% Parents have reposed their faith on faculties and examination system as well. However, the parents are found somewhat skeptical about the future of students once they pass out because the existing degree lacks proper skill and they do admit that courses taught are not skill oriented and employment friendly. They suggested for the introduction of skill oriented and employment generation courses in the colleges.

